



MARYLAND YOUTH LEADERSHIP FORUM

HELD AT

Towson University – June 24th to 27th 2020

Deadline for Application:

Where Leadership Takes Flight 

ASAP

Open to Maryland residents with ANY type of disability in their last two years of high school or graduating in the spring of 2020

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Approximately 30 high school students with disabilities entering one of their final two years of high school or graduating in June 2020 will be selected.

Delegate selection will be based on their accomplishments and leadership potential/qualities.

This exciting and educational training program includes the opportunity to meet with Maryland leaders with or without disabilities, participate in a legislative activity in Annapolis, build new skills for the future, experience a college campus and make new friends.

There will be no charge to the selected student delegates.

***We do ask parents/guardians to provide transportation to and from the forum. Transportation stipends or carpooling opportunities can be arranged after acceptance to the forum for those who are in need. ***

Instructions for Application

- ▶ Please type or print with *black/blue* ink pen.
- ▶ Please use this checklist to make certain your application packet is complete.

All questions must be answered and requested attachments provided. Please submit application and all attachments under one cover if possible.

CHECK LIST FOR RETURNING PACKET (Return as soon as possible)
<input type="checkbox"/> Application form (4 pages)
<input type="checkbox"/> One Recommendation (may be mailed in separately)
<input type="checkbox"/> Essay
<input type="checkbox"/> Independent Living Plan (signed by parent/guardian & applicant)
<input type="checkbox"/> Signed Agreement for Rules and Regulations

(You may have assistance and accommodations to complete the packet)

Mail to: **Maryland Youth Leadership Forum**
Damon Walker
YLF Coordinator
Independence Now, Inc.
12301 Old Columbia Pike Suite 101
Silver Spring, MD 20904
Phone: 240-898-2189
Fax: 301-625-9777
Email: dwalker@innow.org

Open to Maryland Residents Who Are Attending a Maryland School
Deadline for Application: Friday, April 10, 2020 or ASAP.



Application Form

Open to Maryland Residents who are attending a Maryland School

Date: _____

Student Last Name: _____ First Name: _____ Middle Initial: _____

Male Female Age _____ Birth date (mm/dd/yyyy): _____

Student Address: _____

City: _____ State: _____ Zip Code: _____

County: _____

Student's mailing address, if different than above:

Student's Home Phone: _____ Email Address: _____

Parent/Guardian Name(s): _____

Parent/Guardian Work/Cell Number: _____ Email Address: _____

Emergency Contact Name: _____

Emergency Contact Number: _____ Relationship with Student: _____

Grade Level This Year: _____ Date Graduation/Certificate Expected: _____

High School: _____ County School Is Located In: _____

High School Contact Name (Counselor /Transition Coordinator/ Special Education Teacher):

School Telephone Number: _____

Please list the school classes in which you are currently enrolled:

Check if Applicable: 504 Plan Individualized Education Program (IEP)

Ethnicity (please note this is a leadership training program for all students with disabilities):

White Black Hispanic Asian Other

Disability:

<input type="checkbox"/> Autism	<input type="checkbox"/> Deaf/Hard of Hearing
<input type="checkbox"/> Visual Impairment/Blindness	<input type="checkbox"/> Other health impairment
<input type="checkbox"/> Emotional Disturbance	<input type="checkbox"/> Specific learning Disability
<input type="checkbox"/> Intellectual disability	<input type="checkbox"/> Speech or Language Impairment
<input type="checkbox"/> Multiple disabilities	<input type="checkbox"/> Spinal Cord Injury
<input type="checkbox"/> Orthopedic Disability	<input type="checkbox"/> Traumatic Brain Injury
<input type="checkbox"/> Other please list: _____	

Medical Diagnosis: _____

Please check or list any accommodations the student uses in school. Check all that apply:

Hearing: I use lip reading.
 I use real-time captioning.
 I use sign language.

Walking: I use a wheelchair/scooter.
 I use a support cane/crutches/walker.
 I cannot walk up stairs.
 I cannot walk long distances.

Reading: I use audiotapes.
 I use Braille.
 I use large print.
 I use low vision aids.

Speaking: I use an augmentative communications aid.

Writing: I need a scribe.

Other: _____

Will you need overnight personal care? Yes No

*If you checked yes to overnight personal care, we will send you a form to fill out and return back to us for specific details.



School and Community Involvement:

Note: These areas do not have any effect on acceptance into the Forum.

Below, please briefly list your involvement with your school and community. This may include any offices you held, club memberships, after school activities, or work experiences. List the length of involvement, the grade level you were in at the time of participation and the name of the adult with whom you worked. (Use extra sheets if necessary.)

School Activities:

Name of Activity	Adult contact	Dates		Grade Level
		From	To	

Community Activities:

Name of Activity	Adult contact	Dates		Grade Level
		From	To	

Employment Experiences:

Name of Employer	Position	Dates		Grade Level
		From	To	

Extracurricular/Activities/Interests you would like to be involved with:

Career Interest:

INDEPENDENT LIVING PLAN (ILP)

Student's Name: _____

County: _____ Staff: YLF Staff and Damon Walker

Goal 1: To attend and complete 2020 Maryland Youth Leadership Forum (YLF).

Goal Type: Self-Advocacy- Self Empowerment Date Set: _____

Target Date: 6/24/2020

Staff Tasks:

1	To organize an educational training on leadership
2	Provide on-site support during the YLF
3	Act as a resource before and after the YLF

Delegate Tasks:

1	Be on time, attend and participate in all sessions
2	Be respectful towards peers, staff and others
3	Follow the rules of the YLF on campus

Delegate's Initials: _____ Independence Now (IN) Staff Initials: _____ Parent's Initials: _____

Completion Date: _____ Signature: _____

I have received an explanation of IN's Independent Living (IL) services, the Client Assistance Program (CAP), my rights and responsibilities as a participant, the opportunity to appeal decisions made by IN's staff, the opportunity to express my satisfaction or dissatisfaction with the services received, and the option to waive the development on an Independent Living Plan (ILP).

Approval of ILP (This means I Agree to the above tasks)

I understand that the staff of IN will assist me to coordinate existing community services/programs, as well as services offered by the Center, which will enable me to achieve my established goals and objectives. I also understand my goals will be recorded as part of the information retained by my confidential ILS.

Waiver of ILP

I knowingly and voluntarily choose not to create an ILP. I understand IN will record goals established through services requested and/or provided to me even though I waived by ILP. I also understand I may create an ILP at a later date.

Student's Signature: _____ Date: _____

Parent's Signature (if under 18): _____ Date: _____

IN's Staff Signature: _____ Date: _____



AGREEMENTS

Sign and Return

In order to provide a positive, fun, safe learning experience at the Youth Leadership Forum, all delegates will be expected to comply with the following agreements.

Students are selected to attend this forum because of their leadership skills and potential. **Consequently, students are expected to demonstrate their leadership ability, and must:**

1. Be punctual, beginning with your transportation to the forum.
2. All delegates are expected to be present on June 24-27, 2020 and to stay on campus for the duration of the Forum.
3. Be at designated places and stay with your assigned group at all times. Attendance at all sessions is mandatory.
4. Maintain a respectful attitude toward peers, counselors, and conference staff. Inappropriate behavior will not be tolerated.
5. Respect the facilities (maintaining the condition of meeting and dorm rooms and all other areas) Participants will have to pay for property damage they cause and for lost room keys.
6. When not in assigned groups or common areas, male and female participants are restricted to their own assigned rooms at all times. No coed visitation is allowed in the dorm rooms.
7. Smoking and possession or use of illegal chemicals or alcohol is strictly prohibited. (Prescription or other approved medications require verification and can only be dispensed under supervision by the medical staff.)
8. All other campus buildings not being used during YLF are off limits.
9. The Youth Leadership Forum staff and Independence Now will not be responsible for any items lost or stolen at the forum. If you choose to bring any devices please make sure they are safely stored in your bags and locked in your room or in your possession at all times.

We emphasize that delegates are chosen to attend the Youth Leadership Forum because of their leadership potential. Remember the responsibility that goes with the honor of being selected as a delegate and plan to have a great time!

Any violations of these rules will result in students being sent home immediately at parents'/ guardians' expense. Your application to the Youth Leadership Forum and signature below will indicate your acceptance of these agreements.

Student's Signature: _____ **Date:** _____

I am aware of _____'s application to serve as a delegate to the **Maryland Youth Leadership Forum 2020**. If he/she is selected as a delegate, I agree to enforce the agreements above.

Parent/Guardian's Signature: _____ **Date:** _____

ATTACHMENTS

Please attach the documents on the next page. The Youth Leadership Forum Committee will use them to determine your leadership potential and to ensure that we include delegates with a variety of experiences. The transition or guidance counselor in your school should be able to provide direction and support with these attachments.

A. Essay: Please respond to the following questions. Write or type your responses on separate paper and attach to your completed application packet. Your total response to the questions should not exceed two (2) typewritten double-spaced or handwritten pages.

1. **QUALIFICATIONS:** Explain why you feel you are qualified to be a delegate to this forum and why you want to attend.
2. **FUTURE PLANS:** Describe your plans for after finishing high school.

B. Recommendation (ATTACHED ON SEPARATE PAGE)

Please attach **one (1)** recommendation that describes your *demonstrated* leadership skills or your leadership potential. Your recommendation may be from your high school faculty and/or administrative staff, or from a community representative outside of your school (employer, church, youth group, coach, or volunteer coordinator). **Your recommendation cannot be from a family member.** The recommendation should be attached to your application in a sealed envelope as specified in the *Instructions for Recommendations (page 9)*.

List the name, position/title, organization and phone number of the person who is writing the letter.

Name: _____ Title: _____

School/Organization: _____ Phone: _____

C. Interview

We will be hosting group interviews for applicants based on county. YLF Staff will be in touch with you to set up specific interview times and location.

LETTER OF RECOMMENDATION

*****For your teacher/coach/leader/support in your community to fill out.***
Photocopy this page as needed & give to your reference.**

Deadline for Application: April 10, 2020

Thank you for agreeing to write a Recommendation for this student to attend the Maryland Youth Leadership Forum (YLF) 2020. Please complete this page and return to the student in a **sealed envelope** to protect the confidentiality of your comments. Feel free to type your recommendation on a separate sheet if it is more convenient for you.

Please consider how the student will benefit from the forum and/or how the student's demonstrated leadership skills could benefit others at the forum

Reference From: School Community

Name of Student: _____

- 1. How do you know this student?**

- 2. What has this student done to demonstrate leadership potential within the school or community setting? Please be specific.**

- 3. Describe the personal qualities of this student in your view that show his or her leadership potential. Please provide an example or illustration.**

- 4. How do you think this individual might serve as a role model or leader for other youth with disabilities? Please be specific.**

Signature of Reference: _____ **Phone Number:** _____

Printed Name: _____ **Title:** _____